

**FINE
ARTS**

Example of Differentiation by Interest:
Foreign Language

Examples of Differentiated Instruction (Fine Arts)

Example One: Foreign Language Culture & Vocabulary Activity using RAFT strategy

Directions: First, choose a Spanish speaking country. (This can be student's choice or from teacher-created list of countries.) Next, research the country (using websites, databases, books, textbook) to find information on the geography of that country (mountains, lakes, ocean, climate, weather-related conditions) and resources that might affect leisure activities (opera houses, theatres, etc). Select one of the following options (below) to help you practice making sentences in Spanish that use present tense verbs and vocabulary words related to leisure activities. You will have a chance to share your work with students who have researched different countries and learn from each other.

Role	Audience	Format	Topic
Student	Self	Packing list with notes	What I need to bring on vacation and why I need to bring it
Native of country	Visiting athlete	Map of country w/symbols	Here is what you can see and do and where to find it on your vacation
Tourist	Family or friends at home	Series of postcards	Hello and here is where I have been and what I have been doing
Native of country	Friend from another country who will be visiting	Letter with list of do's and don'ts, what to see, and things to bring	What I think you need to know before you arrive in my country
Tourist Bureau	Potential travelers	Travel poster with narration	Discover the beauty of this country and include list of best features

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Example Two: Foreign Language Culture & Vocabulary Activity using RAFT strategy

Directions: Choose a role from the list below. Using your textbook and any additional information you need from websites, databases or other books, complete the assignment using grammatically correct, complete sentences (in French!) for the intended audience, format and topic.

Role	Audience	Format	Topic
Customer	Hotel Employee	Letter	Make a hotel reservation for several nights. Include all details – number of people staying, arrival & departure date, etc.
Hotel Employee	Customer	Reply letter	Confirm reservation details and include changes.
Customer	Hotel manager	Complaint letter	Explain a problem and/or situation with poor service and demand compensation
Parisian real estate agent	Prospective customers	Advertisement	Description of apartment for rent; include details about apartment and rental fees
Student who wants to study abroad in France	International Study Abroad organization	Application for program	Essay about yourself & why you are interested in studying abroad.
Student who stayed with French family while studying abroad	Host family	Thank you note	Thank the family for letting you live with them and include details about your flight home.

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Example of Differentiation by Interest & Learning Profile
Foreign Language

Example Three: Using Learning Centers for Exploring Literature.

Directions: There are six learning centers that will help you gain perspective into the piece of literature that we are reading in class. Examine the choices and visit four of the centers that interest you. Do the assigned activity for each center you choose, and fill in your self-reflection log. After everyone has completed the center activities within the time frame, you will be assigned to groups of three to discuss your findings and how this background knowledge is helping you better understand the piece of literature.

Note: teacher and/or librarian will have to pre-set up these stations with necessary resources. Ideally, the resources would be in the language the student is studying but if not, students should be required to write their self-reflection log entry in the language.

Film Center

This story has been adapted to film. Watch the ten-minute segment.

Historical Center

Examine the historical timeline of this story. Use the Internet to find more information.

Music Center

Listen to a piece of music from the same period of time.

**LITERATURE
SELECTION**

Society Center

Look through these three books and explore the fashion of this time period.

Travel Center

Look at these current travel brochures and maps of the region in which the story took place.

Biography Center

Read the short biography of the author's life. Explore one of the three resources.

Example Four: Vocabulary Practice using Tic-Tac-Toe strategy

Tic-Tac-Toe Choice Board

Choose three boxes to form a tic-tac-toe **row**. Choose skill activities that will help you practice these new concepts.

The boxes I choose are #____, #____, #____

Signature _____ Class _____ Period _____

<p>1 Verb Practice Exercises 2 and 3 in the workbook.</p>	<p>2 Question Practice Develop a survey to find out the number of brothers, sisters, etc. Ask five classmates.</p>	<p>3 Vocabulary Practice Exercises 4 and 5 in the workbook</p>
<p>4 Question Practice Create ten questions you can ask in order to get details about someone's family.</p>	<p>5 Vocabulary Practice Design a crossword puzzle using the family and quantity vocabulary.</p>	<p>6 Verb Practice Design a quiz using the verbs in this unit.</p>
<p>7 Vocabulary Practice Watch the family video clip and do comprehension exercises 5 and 6.</p>	<p>8 Verb Practice Draw a picture to represent each one of the new verbs.</p>	<p>9 Question Practice Create a song that will help you remember the question words.</p>